

Project Title	Funding	Institution
Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$1,879,805	University of North Carolina
Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$828,257	Canisius College
Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$808,790	University of Missouri
Changing developmental trajectories through early treatment	\$652,271	Emory University
Development of a social and communication intervention for preschoolers with autism	\$499,911	Kennedy Krieger Institute
I-CONNECT PLUS: Enhancing Community Participation for Adolescents and Adults with ASD Using Online Instruction, Coaching, and Accessible Self-Management Technologies	\$474,772	University of Kansas
Virtual reality applications for the study of attention and learning in children with autism and ADHD	\$395,450	University of California, Davis
Preschool Reading and Language Interventions for Children with Autism	\$321,228	University of Washington
Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$312,778	University of California, San Diego
Efficacy of a qigong massage methodology for children with ASD aged 3-11 years	\$299,991	Western Oregon University
Comparative Efficacy of a Self-directed and Therapist-assisted Telehealth Parent Training Intervention for Children with ASD	\$299,988	Michigan State University
Parent Mediated Interventions in Autism: The Search for Meaningful Outcomes	\$298,282	University of Colorado, Denver
Improving Hospitalizations for Children with ASD: Testing the Cost and Clinical Efficacy of Integrated Behavioral Intervention	\$252,737	Vanderbilt University
Parents Taking Action: A Parent Training Intervention for Latino Immigrant Families	\$196,215	University of Illinois
Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$185,042	Vanderbilt University
Enhancing Augmentative and Alternative Communication Rates in pre-K Through 6	\$149,995	Speak Agent
Which placement for which child? Moderators of outcome in an urban early intervention system	\$74,990	University of Pennsylvania
Teaching children with autism to detect deception	\$40,000	Center for Autism and Related Disorders (CARD)
Evaluation of group-based implementation of applied behavior analysis	\$38,500	Center for Autism and Related Disorders (CARD)
Improving Cost Effectiveness Through Parent Training	\$38,500	Center for Autism and Related Disorders (CARD)
Teaching children with autism to respond to subtle social cues: Desires	\$32,000	Center for Autism and Related Disorders (CARD)
Using Growth Trajectories To Predict Distal Outcomes in Parent-Implemented Intervention for Toddlers	\$29,500	Florida State University
Supporting early educators in suddenly inclusive ASD settings – An intervention feasibility study	\$29,425	University of Massachusetts, Boston
An evaluation of a behaviorally based social skills group for young children diagnosed with autism	\$20,000	Autism Partnership Foundation

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A peer-facilitated, multi-component social skills intervention for adolescents with ASD	\$20,000	University of California, Santa Barbara
Teaching children with autism to deal with jealousy constructively	\$20,000	Center for Autism and Related Disorders (CARD)
Teaching children with autism to identify others' knowledge	\$15,000	Center for Autism and Related Disorders (CARD)
Enhancing traditional group social skill instruction using video-based group instruction tactics	\$10,000	Michigan State University
Teaching children with autism to identify social saliency: Shifting attention	\$10,000	Center for Autism and Related Disorders (CARD)
Teaching children with autism self-monitoring skills	\$10,000	Center for Autism and Related Disorders (CARD)
Kit for Kids evaluation project: An initial evaluation of evidence-based peer education materials	\$9,984	University of Kentucky
Increasing flexibility in children with autism	\$9,500	Center for Autism and Related Disorders (CARD)
Undergraduate Research Award	\$3,000	University of Notre Dame
Undergraduate Research Award	\$3,000	University of Pennsylvania
Strategies to increase cooperation during transitions: A evaluation of student preference	\$1,750	New England Center for Children
Teaching Core Skills: Evaluating a Targeted Curriculum	\$1,750	New England Center for Children
Factors associated with positive outcomes for children and youth with autism: Secondary analysis of data from SEELS and NLTS2	\$0	SRI International
Efficacy of the home TEACCHing program for toddlers with autism	\$0	University of North Carolina
Deployment focused model of JASPER for preschoolers with autism spectrum disorders	\$0	University of California, Los Angeles
Cognitive behavioral therapy for core autism symptoms in school-age children	\$0	University of California, Los Angeles
Using lag schedules of reinforcement to teach play skills to children with autism spectrum disorders in an early childhood classroom	\$0	Chapin Hall at University of Chicago
Peer support and peer network interventions to improve peer relationships and school engagement	\$0	Vanderbilt University
Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders	\$0	University of Kansas
Developing a school-based social competence intervention (SCI)	\$0	University of Missouri
Handheld Technology for Speech Development in Students with Autism spectrum Disorders	\$0	HandHold Adaptive, LLC
A Community-Based Executive Function Intervention for Low-Income Children with ADHD and ASD	\$0	Children's Research Institute (CRI) Children's National Medical Center
Effectiveness of a virtual coach application in social skills training for teens with ASD	\$0	University of California, Los Angeles
Effects of incidental teaching on expressive language of school age children with ASD who use AAC	\$0	Pennsylvania State University

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Efficacy of a parent-mediated intervention for one-year-olds at risk for autism	\$0	University of North Carolina
A computer-based social intervention for students with high functioning ASD: Using technology to improve special education	\$0	3-C Institute for Social Development
Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities	\$0	Illinois State University
Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment	\$0	Vanderbilt University
Dynamic E-Learning to Improve Postsecondary Transition Outcomes for Secondary Students with High Functioning Autism	\$0	3-C Institute for Social Development
iPrompt to improve teaching students with ASD	\$0	HandHold Adaptive, LLC
Evaluation of synchronous online parent skill training	\$0	The Research Foundation of the State University of New York
Improving social-communication and engagement of elementary students with autism spectrum disorders	\$0	University of North Carolina
Developing a 3D-based virtual learning environment for use in schools to enhance the social competence of youth with autism spectrum disorder	\$0	University of Missouri
iSKILLS : The audio/video guidance repository for life skills	\$0	University of Georgia
Enhancing Social Learning Through Oxytocin Augmentation of Social Skills Groups in Children with ASD	\$0	Rush University

